### **Comparisons of Job Characteristics**

Focus Occupation: Biological Science Teachers, Postsecondary (25-1042)
Associated Occupation: Forestry and Conservation Science Teachers, Postsecondary (25-1043)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Current skill level may be sufficient

#### Knowledge

Similarity of Focus Occupation to Associated Occupation: 86

Focus Occupation: Biological Science Teachers, Postsecondary (25-1042)

Associated Occupation: Forestry and Conservation Science Teachers, Postsecondary (25-1043)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
English Language	11.2	19.4	17.2	<	Expanded education and/or training may be required
Mathematics	9.2	18.1	12.8	<<	Extensive education and/or training may be required
Biology	3.7	18.0	22.2	>>	Current knowledge level is likely more than sufficient
Education and Training	9.2	18.0	19.4	0	Current knowledge level may be sufficient
Computers and Electronics	8.4	14.9	10.6	<<	Extensive education and/or training may be required
Geography	3.9	13.0	6.9	<<	Extensive education and/or training may be required
Communications and Media	5.3	10.2	7.6	<<	Extensive education and/or training may be required
History and Archeology	2.6	6.5	4.8	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Reading Comprehension

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Skills	Similarity of Focus Occupation to Associated Occupation: 99				
Focus Occupation: Biological Science Teachers, Postsecondary (25-1042) Associated Occupation: Forestry and Conservation Science Teachers, Postsecondary (25-1043)					
Associated Occupation's Key Skills Elements  Average Rating, All Occupation's Rating		Focus Occupation's Rating	Evaluation of Focus Occupation		
Speaking	10.8	18.3	18.2	Current skill level may be sufficient	

Writing	9.2	16.5	15.9 <b>0</b> Current skill level may be sufficient
Instructing	7.8	15.2	15.7 <b>0</b> Current skill level may be sufficient
Active Listening	11.0	14.8	13.6 Current skill level may be sufficient
Active Learning	8.7	14.4	13.3 Current skill level may be sufficient
Learning Strategies	7.2	13.6	13.3 Current skill level may be sufficient
Monitoring	9.9	12.8	11.9 Current skill level may be sufficient
Complex Problem Solving	9.1	12.6	12.0 Current skill level may be sufficient
Science	4.5	10.6	11.2 0 Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Abilities**

Similarity of Focus Occupation to Associated Occupation: 98

Focus Occupation: Biological Science Teachers, Postsecondary (25-1042)
Associated Occupation: Forestry and Conservation Science Teachers, Postsecondary (25-1043)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Oral Expression	12.4	19.0	20.4	0	Current ability level may be sufficient	
Speech Clarity	10.2	17.9	16.8	0	Current ability level may be sufficient	
Oral Comprehension	12.5	17.0	18.1	0	Current ability level may be sufficient	
Written Expression	9.8	17.0	17.3	0	Current ability level may be sufficient	
Written Comprehension	11.0	16.2	16.5	0	Current ability level may be sufficient	
Deductive Reasoning	10.6	13.5	12.9	0	Current ability level may be sufficient	
Inductive Reasoning	10.2	13.5	13.3	0	Current ability level may be sufficient	
Originality	7.6	10.1	10.0	0	Current ability level may be sufficient	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 96

Focus Occupation: Biological Science Teachers, Postsecondary (25-1042)
Associated Occupation: Forestry and Conservation Science Teachers, Postsecondary (25-1043)

Work Activities	Exclusivity of Activity
Advise governmental or industrial personnel	28
Advise students	49
Collect academic research data	62
Compile bibliographies of specialized materials	54
Conduct field research or investigative studies	52
Conduct laboratory research or experiments	57
Conduct research on work-related topics	44]
Develop course or training objectives	42
Direct and coordinate scientific research or investigative studies	27

Encourage group participation	54
Evaluate student performance	46
Maintain educational records, reports, or files	43
Make education presentations	46
Organize educational material or ideas	41
Prepare educational reports	44
Record student progress	46
Use computers to enter, access or retrieve educational data	46
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29
Write research or project grant proposals	33
Write scholarly or technical research papers	36

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Biological Science Teachers, Postsecondary (25-1042)
Associated Occupation: Forestry and Conservation Science Teachers, Postsecondary (25-1043)

Tools and Technologies				

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.